

Annual Report 2020

About the School

Nestled in a beautiful bush environment of over 25 acres in the Perth Hills, Silver Tree Steiner School provides a Steiner education from Early Childhood to Year 6. Based on a deep understanding and respect for Rudolf Steiner's philosophy of pedagogy, children are immersed in a creative, enriching and wonder filled learning environment. Children are inspired and guided towards becoming free thinking, socially responsible adults, with healthy connections to themselves, each other and the world.

Teacher Standards & Qualifications

All teachers are registered with the Teachers Registration Board of Western Australia.

There are a number of staff both teaching and non-teaching holding qualifications in Steiner Education and Anthroposophy.

The teachers and specialists employed by Silver Tree Steiner School have the following qualifications

Qualification/s
Bachelor Education
Bachelor Applied Science
Bachelor Environmental Science
Bachelor Social Science
Post Graduate Diploma of Education
Bachelor Arts
Masters Music
Bachelor Music

School Characteristics 2020

School Facts 2020

School sector	Non-Government
School type	Co-Educational
Year range	Pre-Kindergarten to 6
Location	Metropolitan

Students 2020

Total enrolments (PP-6)	159
FTE Girls	91
FTE Boys	76
Full-time equivalent enrolments	159.8

Language background other than English 10%

School Staff 2019

Teaching Staff	18
Full-time equivalent teaching staff	13.9
Non-teaching Staff	18
Full-time equivalent non-teaching staff	8.4

Attendance Rates 2019

Managing Student Attendance

Parents are asked to ensure that students arrive at school at least fifteen minutes before the school day begins. Persistent lateness without reasonable cause will lead to an investigation. Students will be expected to make up for lost time. All student absences must be accounted for by parents/guardians either by phone, note or email. If necessary, the staff follow up student absences. Absences in excess of 10 days per term must be notified by the Education Coordinator and Class Teacher to the Head of School. A letter will be sent to parents whenever absences are of concern and when a report is made to the Head of School. A meeting may be arranged with the parent/guardians and the Education Coordinator to discuss the situation.

Student Attendance Rate	93%
Student Attendance Level (proportion of students attending 90% or more of the time)	77%

The main reasons for non-attendance were illness and extended family vacations and the impacts of the 2020 pandemic. Management of attendance, including non-attendance is as per School's Child Attendance Policy and procedures found on the school website.

Feedback

Parent and community feedback is received through a variety of forms including parent nights, meetings with Class Teachers and the Head of School and through the school's Parents and Friends Association. There is also a "Class Carer" network. The School has a Grievance and Concern Policy and Procedures. The procedural flowchart and forms are available on the school website. Staff feedback is received via faculty meetings, whole staff meetings, resource requests, meetings with the Education Coordinator and the Head of School. The school remains small enough that issues of concern become clear relatively quickly and can be dealt with in a timely manner. A Listening Circle is available each week allowing parents to meet with the Head of School and discuss concerns and get information.

The 2020 Silver Tree Steiner School Parent Satisfaction Survey results are below

- More than 92% agree or strongly agree that they feel happy with their children's experience at the school.
- 95% either feel neutral, agree or strongly agree that they are satisfied with communication at Silver Tree.
- 81% agree or strongly agree that they feel part of the community at the school.
- More than 83% agree or strongly agree they feel respected as a parent.

- More than 93% agree or strongly agree that the school cares about the well being of their students.
- 95% agree or strongly agree that the school provides an education that develops the whole child.
- 89% agree that teachers expect children to do their best.
- Over 92% agree or strongly agree that they feel their child is safe at school and that the school cares about the wellbeing of their students.
- Over 93% agree or strongly agree that their child is receiving a quality education.

The top three reasons parents chose a Steiner Education for their child are:

- The Educational Philosophy
- The Nurturing Environment
- Play Based Learning

Over 90% of respondents would recommend Silver Tree Steiner School to other parents.

These are impressive figures which demonstrate the value placed on the very essence of a Steiner education.

NAPLAN Results 2020

As part of the National Assessment Program – Literacy and Numeracy (NAPLAN), national tests are conducted in May each year for students in years 3 and 5. All eligible children at Silver Tree Steiner School sit the NAPLAN.

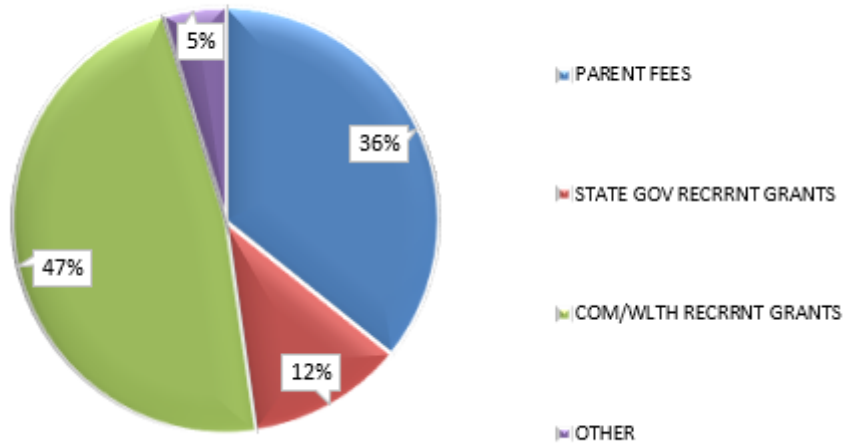
Test results were provided to parents. When there are issues identified with the results, the school works with the relevant teacher to improve any deficiencies in Literacy or Numeracy. NOTE: Most parents of Class 3 and 5 students chose to exempt their children from sitting the tests due to philosophical objections to the testing methods for that age group.

The school results where statistically significant can be found at <http://www.myschool.edu.au>

Funding Sources 2020

Fees	\$1,073,652
Federal Grant	\$1,424,367
State Grant	\$356,960
Other (including Pandemic Subsidies)	\$141,799
Total	\$2,996,778

Funding Sources 2020



Further Information about the school:

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