

Annual Report 2021

About the School

Nestled in a beautiful bush environment of over 25 acres in the Perth Hills, Silver Tree Steiner School provides a Steiner education from Early Childhood to Year 6. Based on a deep understanding and respect for Rudolf Steiner's philosophy of pedagogy, children are immersed in a creative, enriching and wonder filled learning environment. Children are inspired and guided towards becoming free thinking, socially responsible adults, with healthy connections to themselves, each other and the world.

Teacher Standards & Qualifications

All teachers are registered with the Teachers Registration Board of Western Australia.

There are a number of staff both teaching and non-teaching holding qualifications in Steiner Education and Anthroposophy.

The teachers and specialists employed by Silver Tree Steiner School have the following qualifications

Qualification/s
Bachelor Education
Bachelor Applied Science
Bachelor Environmental Science
Bachelor Social Science
Post Graduate Diploma of Education
Bachelor Arts
Masters Music
Bachelor Music

School Characteristics

School Facts

School sector	Non-Government
School type	Co-Educational
Year range	Pre-Kindergarten to 6
Location	Metropolitan

Students

Total enrolments (PP-6)	181
FTE Girls	88
FTE Boys	93
Full-time equivalent enrolments	173.2

Language background other than English 14%

School Staff

Teaching Staff	17
Full-time equivalent teaching staff	12.3
Non-teaching Staff	18
Full-time equivalent non-teaching staff	10.1

Attendance Rates

Managing Student Attendance

Parents are asked to ensure that students arrive at school at least fifteen minutes before the school day begins. Persistent lateness without reasonable cause will lead to an investigation. Students will be expected to make up for lost time. All student absences must be accounted for by parents/guardians either by phone, note or email. If necessary, the staff follow up student absences. Absences in excess of 10 days per term must be notified by the Education Coordinator and Class Teacher to the Head of School. A letter will be sent to parents whenever absences are of concern and when a report is made to the Head of School. A meeting may be arranged with the parent/guardians and the Education Coordinator to discuss the situation.

Student Attendance Rate	93%
Student Attendance Level (proportion of students attending 90% or more of the time)	82%

The main reasons for non-attendance were illness and the impacts of the pandemic. Management of attendance, including non-attendance is as per School's Child Attendance Policy and procedures found on the school website.

Feedback

Parent and community feedback is received through a variety of forms including parent nights, meetings with Class Teachers and the Head of School and through the school's Parents and Friends Association. The School has a Grievance and Concern Policy and Procedures. Staff feedback is received via faculty meetings, whole staff meetings, resource requests, meetings with the Education Coordinator and the Head of School. The school remains small enough that issues of concern become clear relatively quickly and can be dealt with in a timely manner. A Listening Circle is available each week allowing parents to meet with the Head of School and discuss concerns and acquire information.

According to the 2021 parent survey, the top three reasons parents chose Steiner Education for their children were:

- The Steiner philosophy and curriculum 64%
- A creative education 60%
- A nurturing environment 62%

The 2021 Silver Tree Steiner School Parent Satisfaction Survey results are below:

Percentage of parents responding with “agree” or “strongly agree.”	
Overall, I am satisfied with Silver Tree Steiner School	94%
I feel welcome at Silver Tree Steiner School	93%
I am happy with my child’s experience	91%
I am happy with my experience as a parent at the school	81%
I feel part of the community at the school	77%
My child is safe at school	92%
Students at our school respect one another	86%
Adults at our school respect one another	81%
I feel respected as a parent	85%
The school cares about the wellbeing of its students	93%
The school provides an education develops the whole child	89%
My child is receiving a quality education	92%
I am happy with the educational opportunities on offer	88%
Overall, teachers at this school expect my child to do their best	94%
Student behaviour is well managed	79%
The school works with me to support my child’s learning	88%
I feel comfortable asking questions of teachers	87%

These are impressive figures which demonstrate the value placed on the very essence of a Steiner education.

NAPLAN Results

As part of the National Assessment Program – Literacy and Numeracy (NAPLAN), national tests are conducted in May each year for students in years 3 and 5. All eligible children at Silver Tree Steiner School sit the NAPLAN.

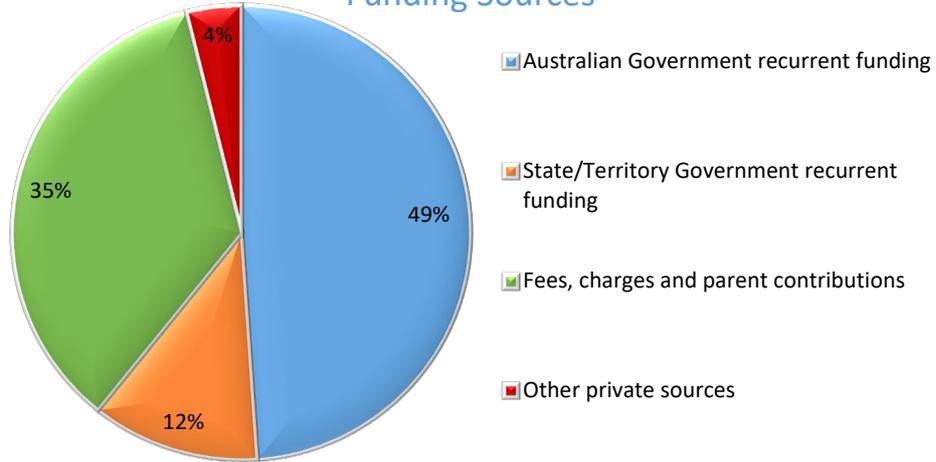
Test results were provided to parents. When there are issues identified with the results, the school works with the relevant teacher to improve any deficiencies in Literacy or Numeracy. NOTE: Most parents of Class 3 and 5 students chose to exempt their children from sitting the tests due to philosophical objections to the testing methods for that age group.

The school results where statistically significant can be found at <http://www.myschool.edu.au>

Funding Sources

Fees	\$1,206,143
Federal Grant	\$1,666,663
State Grant	\$403,981
Other	\$130,621
Total	\$3,407,408

Funding Sources



Further Information about the school:

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