

Annual Report 2022

Steiner Education

Steiner Education emphasises a holistic and integrated approach to learning, seeking to nurture the child's cognitive, artistic, and practical abilities. It aims to provide a balanced education that fosters creativity, critical thinking, and a love for learning. Steiner schools follow a curriculum that unfolds in three distinct phases, corresponding to the developmental stages of childhood.

About the School

Nestled in a beautiful bush environment of over 25 acres in the Perth Hills, Silver Tree Steiner School provides a Steiner education from Early Childhood to Year 6. Based on a deep understanding and respect for Rudolf Steiner's philosophy of pedagogy, children are immersed in a creative, enriching and wonder filled learning environment. Children are inspired and guided towards becoming free thinking, socially responsible adults, with healthy connections to themselves, each other and the world.

Teacher Standards & Qualifications

Silver Tree Steiner School makes a significant investment in developing its staff by providing both professional development opportunities, time to come together to share programming responsibilities, carry out child studies, plan festivals, develop pedagogy and plan for the resources required to support our teaching programmes. All teachers are registered with the Teachers Registration Board of Western Australia.

There are several staff both teaching and non-teaching holding qualifications in Steiner Education and Anthroposophy. The teachers and specialists employed by Silver Tree Steiner School have the following qualifications.

Qualification/s
Bachelor Education
Bachelor Applied Science
Bachelor Environmental Science
Bachelor Social Science
Post Graduate Diploma of Education
Bachelor Arts
Masters Music
Bachelor Music

School Characteristics

School Facts

School sector	Non-Government
School type	Co-Educational
Year range	Pre-Kindergarten to 6
Location	Metropolitan

Students

Total enrolments (PP-6)	169
Full-time equivalent enrolments	158.8
Language background other than English	16%

School Staff

Teaching Staff	19
Full-time equivalent teaching staff	13.7
Non-teaching Staff	17
Full-time equivalent non-teaching staff	9.3

Attendance Rates

Managing Student Attendance

Parents are asked to ensure that students arrive at school at least fifteen minutes before the school day begins. Persistent lateness without reasonable cause will lead to an investigation. All student absences must be accounted for by parents/guardians either by phone, note or email. If necessary, the staff follow up student absences. Absences in excess of 10 days per term must be notified by the Education Coordinator and Class Teacher to the Head of School. A letter will be sent to parents whenever absences are of concern and when a report is made to the Head of School. A meeting may be arranged with the parent/guardians and the Education Coordinator to discuss the situation.

Student Attendance Rate	90%
Student Attendance Level (proportion of students attending 90% or more of the time)	61%

The main reasons for non-attendance were illness and the impacts of the pandemic. Management of attendance, including non-attendance is as per School's Child Attendance Policy and procedures found on the school website.

Feedback

Parent and community feedback is received through a variety of forms including parent nights, meetings with Class Teachers and the Head of School and through the school's Parents and Friends Association. The School has a Grievance and Concern Policy and Procedures. The procedural flowchart and forms are available on the school website. Staff feedback is received via faculty meetings, whole staff meetings, resource requests, meetings with the Education Coordinator and the Head of School. The school remains small enough that issues of concern become clear relatively quickly and can be dealt with in a timely manner. A Listening Circle is available each week allowing parents to meet with the Head of School and discuss concerns and get information.

The 2022 Silver Tree Steiner School Parent Satisfaction Survey results are below:

- 96.9% of parents are satisfied with Silver Tree Steiner School.
- 94% of parents agree that they are happy with their child's experience at the school.
- 83% feel part of the community at the school.
- 91% agree they feel respected as a parent.

- 95% feel that the school cares about the wellbeing of their students.
- 94% agree that the school provides an education that develops the whole child.
- 87% agree that teachers expect children to do their best.
- 91% of parents feel their child is safe at school and that the school cares about the wellbeing of their students.
- 94% agree that their child is receiving a quality education.

The top three reasons parents chose a Steiner Education for their child are:

- The Nurturing Environment
- The Steiner Philosophy & Curriculum
- Play Based Learning

92% of respondents would recommend Silver Tree Steiner School to other parents.

These are impressive figures which demonstrate the value placed on the very essence of a Steiner education.

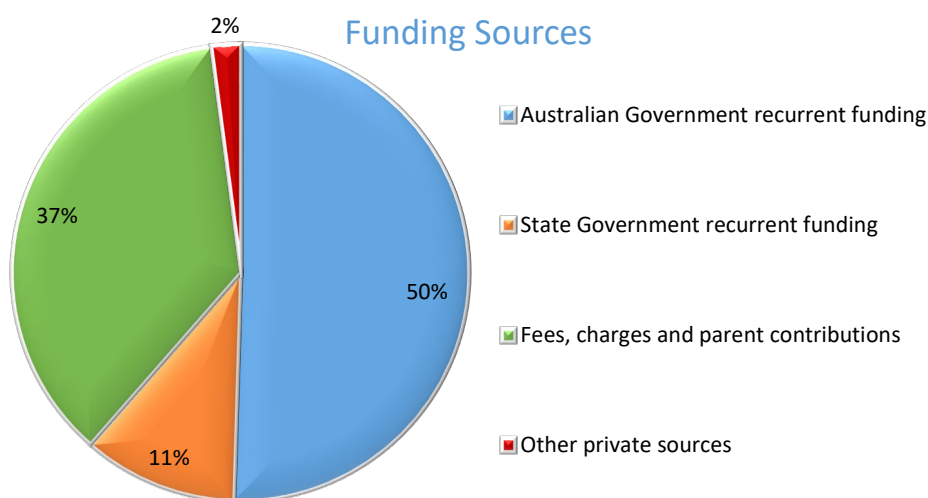
NAPLAN Results

As part of the National Assessment Program – Literacy and Numeracy (NAPLAN), national tests are conducted in May each year for students in years 3 and 5. All eligible children at Silver Tree Steiner School sit the NAPLAN. Test results were provided to parents. When there are issues identified with the results, the school works with the relevant teacher to improve any deficiencies in Literacy or Numeracy. NOTE: Most parents of Class 3 and 5 students chose to exempt their children from sitting the tests due to philosophical objections to the testing methods for that age group.

The school results where statistically significant can be found at <http://www.myschool.edu.au>

Funding Sources

Fees	\$1,200,898
Federal Grant	\$1,657,396
State Grant	\$358,613
Other	\$66,493
Total	\$3,4



Further Information about the school:

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